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An Indonesian Bilingual Child Development: Highlighting the Influential Factors and Strategies

Agis Andriani ¹, Rika Kartika ², Nita Sari Narulita Dewi ³, Edy Suroso ⁴

¹ Siliwangi University Tasikmalaya, Indonesia; agisandriani@unsil.ac.id

² Siliwangi University Tasikmalaya, Indonesia; missrikakartika@gmail.co

³ Siliwangi University Tasikmalaya, Indonesia; nitasarinarulitadewi@unsil.ac.id

⁴ Siliwangi University Tasikmalaya, Indonesia; edysuroso@unsil.ac.id

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ABSTRACT

Bilingual children are always interesting to be studied because they might have different uniqueness in experiencing their language development. Eleven years old Indonesian participant in this research experienced to have a special condition which makes her difficult to focus, but then, exposed to more than one language since she was a young age. Along with the proper parenting styles, this study gives empirical insight into the factors and strategies contributed