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**Education Fiasco:
Discursive Strategies of School Zone System in Tempo**

Agis Andriani¹, Fuad Abdullah²
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Keywords: discursive strategies, education fiasco, school zone system, *Tempo*, discourse historical approach

Abstract : The Indonesian Ministry of Education and Culture made a controversial decision of *school zone system* to equalize the educational rights of the Indonesians. Unfortunately, the decision generates a dilemma. On the one hand, it can distribute the students evenly based on their particular residences. On the other hand, it raises a long queue of registration, parents' protests because of "back door allowance", victims of its constants experimental regulations, insufficient socialization to local educational services, unskilled officials handling the registration system, inadequate registration period and unprepared schools for applying school zone system. One of the media massively reporting such an issue was *Tempo* which showed contradictory viewpoints with the government. With this in mind, Discourse Historical Approach (DHA) was utilized to uncover such a controversial issue through the discursive strategies proposed by Wodak (2001), namely

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