



NETAL CONFERENCE PROGRAM



The 6th National English Language Teachers and Lecturers (NETAL) Conference **Malang, Indonesia, March 29, 2014**

SUCCESS STORIES IN ENGLISH LANGUAGE TEACHING (OR LEARNING)

No	Time	Program	Venue
1	07.15-08.00	Confirmation of Registration Sign the Attendance List and get the Conference Kits	E6-201 Lobby
2	08.00-08.20	Opening Speech of the (Assistant) Dean of Faculty Letters / Speech of the Head of Language & Culture Centre	E6-201 Hall
3	08.20-09.00	Plenary Session A <i>Experiences of Five Successful E-Learning Stories in a Saudi Arabian University (see Abstract A)</i> Presenter: Hamad Shabieb Al-Dosari, Ph.D. <i>(King Khalid University, Abha, Saudi Arabia)</i> Moderator: Nurenzia Yannuar <i>(State University of Malang)</i>	E6-201 Hall
4	09.00-09.10	Cultural Performance	E6-201
5	09.10-09.25	<i>Coffee Break</i>	Lobby
6	09.30-10.30	Parallel Session 1	D7 & D8
7	10.35-11.35	Parallel Session 2	D7 & D8
8	11.35-12.30	<i>Lunch Break (Ishoma)</i>	Lobby
9	12.35-13.35	Parallel Session 3	D7 & D8
10	13.40-14.40	Parallel Session 4	D7 & D8
11	14.45-15.45	Parallel Session 5	D7 & D8
12	15.45-15.55	<i>Get your snack and proceed to the hall</i>	Lobby
13	15.55-16.35	Plenary Session B <i>Narrative Inquiry as the Scattered Classes of Science (see Abstract B)</i> Presenter: Dr. Hj. Like Raskova Octaberlina, M.Ed (UIN Malang) Moderator: Suharyadi (State University of Malang)	
14	16.35	Closing and Award of Certificates	E6-201

NOTES TO THE PARTICIPANTS

- ✓ The confirmation of registration, plenary sessions, and lunch are held in **Building E6**, Faculty of Letters, State University of Malang, Jalan Semarang 5 Malang.
- ✓ The parallel sessions are conducted in two buildings: **Building D7** (5 rooms) and **Building D8** (4 rooms)
- ✓ Each room is limited to maximum of **25 participants**. Please go to another room if all seats in a room have been occupied by other participants.
- ✓ Participants are **not** allowed to request for a copy of softfile in the presentation room.
- ✓ Please avoid talking to other participants or using a mobile phone during the presentation.

NOTES FOR PARALLEL PRESENTERS

- ✓ The parallel sessions are conducted in two buildings: **Building D7** (5 rooms) and **Building D8** (4 rooms) of Faculty of Letters, State University of Malang, Jalan Semarang 5 Malang.
- ✓ In each room for parallel session, there is a Liasion Officer (L/O) Student. The student will provide assistance in controlling the number of participants, in distributing handouts (if any) and in checking the presentation time.
- ✓ The time allocated for paper presentation is **30 minutes** (including Question and Answer session).
- ✓ A presenter should take turn to be **a moderator** for another presenter in the same parallel session.
- ✓ Presenters are **not** allowed to grant request for a copy of softfile in the presentation room.

NOTES FOR PARALLEL MODERATORS

- ✓ The moderator is kindly requested to open the presentation session for the presenter.
- ✓ The moderator is expected to introduce the presenter to the audience and read the biodata of the presenter.
- ✓ The moderator should inform the participants that the presentation lasts for 30 minutes including time for question and answer session.
- ✓ The moderator should remind the presenter when it is about the time to end the presentation.

ROOM A (Building: D7, Floor: 1, No: 101)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<i>Teachers and Students' Perception toward the Implementation of Intensive Course</i> Siti Muniroh, Johannes Ananto Prayogo, & Evynurul Laily Zen (1) <i>Students' Responses in Speaking: A Conversational Analysis in Intensive Course at STKIP PGRI Bangkalan</i> Tera Athena (2)
2	10.35-11.35	<i>Teaching Critical Listening to Young Learners in EFL Context</i> Fetty Poerwita Sary (3) <i>Transcribing Podcasts for Better Listening Comprehension: A Story from Harris</i> Wakhid Nashruddin (4)
3	12.35-13.35	<i>Use Tongue Twisters to Conquer Students' Difficulties in Pronunciation at Any Level</i> Daning Hentasmaka (5) <i>Jazz Chants as the Alternative to Teach Pronunciation</i> Fathul Muin (6)
4	13.40-14.40	<i>A Story of Two Successful Debaters: We Grow up in Competitions</i> Alfima Azmi Imananda (7) <i>Revisiting Intimidating Sides of Debate in the Classroom: A Retrospective Research</i> I Gusti Agung Paramitha Eka Putri (8)
5	14.45-15.45	<i>The Implementation of GTM and CLT Method in Teaching Integrated English</i> Hari Prastyo (9) <i>The Role of Language Learning Community in Language Learning</i> Maida Norahmi (10)

ROOM B (Building: D7, Floor: 1, No: 102)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<i>Language Environment: Providing Language Exposure and Promoting Students' Speaking Ability</i> Alfi Hidayatu Miqawati (11) <i>Enhancing Speaking Ability Using Pair Work Technique</i> Bambang Yulianto (12)
2	10.35-11.35	<i>Teaching Speaking Report Text Using Speaking Prompt</i> Sunarti (13) <i>Target Operation (TO) Game: Targeting at Attribution Theory in Teaching Speaking</i> Riza Weganofa (14)
3	12.35-13.35	<i>English: From Second to be the First</i> I Made Mahardika (15) <i>Telling a Story from Watching a Film Potentially Improving Students' Oral Communication</i> Lia Agustina (16)
4	13.40-14.40	<i>Improving Speaking Skill through Whatsapp, Why Not?</i> Lyla Anggerwina Kusuma (17) <i>Native Speakerism and Teacher Identity: Another Success Story</i> Nugrahaningtyas Fatma Anyassari (18)
5	14.45-15.45	<i>Class Performance, a Step toward an Authentic Assessment in Teaching English to Young Learners</i> Nur Fatimah (19) <i>Using English as a Means of Communication in Teaching and Learning Process to EFL Learners</i> Putri Gayatri (20)

ROOM C (Building: D7, Floor: 1, No: 103)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<p><i>Success in Comprehending and Solving Reading Texts of Physics: Using KNWS Strategy to Strengthen Critical Thinking</i> Sumardiono (21)</p> <p><i>Using Picto-Textual Glosses to Teach Reading: A Collaborative Action Research</i> Winny Hartaty (22)</p>
2	10.35-11.35	<p><i>The Chill-Pill versus the Hermoine Granger: A Portrait of Successful EFL Reader</i> Lala Bumela (23)</p> <p><i>Promoting SVT (Sentence Verification Technique) in Teaching Reading of Exposition Text: Acquiring Detailed Sentential Comprehension</i> Dessy Ayu Ardini (24)</p>
3	12.35-13.35	<p><i>Readers' Reading Preferences: Multimedia or Conventional?</i> Komala Dwi Syaputri & Rindilla Antika (25)</p> <p><i>Enhancing Lexical Concepts Reading Text Using Semantic Feature Analysis</i> Ratna Kurnianingsih (26)</p>
4	13.40-14.40	<p><i>The Implementation of Three Techniques in Teaching Critical Reading, Gender, and ELT</i> Ronald Nadeak (27)</p> <p><i>Helping Students to a Better Comprehension of Reading Skill by Using Pre-Reading Activity</i> Siti Maria Ulfa (28)</p>
5	14.45-15.45	<p><i>Experiencing Joyful Learning in a Reading Comprehension Course through the Implementation of Cooperative and Competitive Learning Strategies</i> Uun Muhaji (29)</p> <p><i>The Benefits of Reading Circle in Extensive Reading Activity</i> Khoiriyah (30)</p>

ROOM D (Building: D7, Floor: 2, No: 203)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<i>Argumentative Essay Writing: A Gateway to Academic Literacy</i> Yusnita Febrianti (31) <i>A Model of Genre-Based Scoring Rubric for Argumentative Writing Assessment</i> Nur Mukminatien (32)
2	10.35-11.35	<i>Exploring Critical Reading Sheet: A Tool for Students Meaning Making Practice</i> Jaruki Andriansyah Maulana (33) <i>Students Learn to Write: What Might Help and What Might not Help Them Learn?</i> Sri Widayati (34)
3	12.35-13.35	<i>Improving Translation Ability from English into Indonesian through Portfolio Approach: Action Research</i> Sudarya Permana (35) <i>How to Teach Writing for EFL Beginners by Using English Picture's Story Books</i> Ida Puji Lestari (36)
4	13.40-14.40	<i>Out of the Diary of a Wimpy Kid: A Success Story from a Writing Tutorial with an EFL Teenage Beginner</i> Ekaning Dewanti Laksmi (37) <i>The Implementation of CIRC Strategy to Improve Students' Writing Ability in Writing Procedural Text in Vocational High School</i> Sri Wahyuningsih (38)
5	14.45-15.45	<i>Boosting low achievers' writing skills in an Intensive English Class with English Buddy Program</i> Mira Shartika & Lina Hanifiyah (39) <i>Self-Editing and Peer-Editing Worksheets: Assisting Students in Developing Their Writing</i> Widya Hanum Sari Pertiwi (40)

ROOM E (Building: D7, Floor: 2, No: 204)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<i>The Development of Strategies in Teaching Grammar: A Personal Experience</i> Indah Winarni (41) <i>A Retrospective Research: Contrastive Analysis Approach in Teaching English Grammar for Arabic Learners</i> Fathur Rahman Machmud (42)
2	10.35-11.35	<i>Key to Success in Learning English: Understanding Language Components and Language Skills and Practicing the Skills</i> Andi Muhtar (43) <i>Designing Intercultural Learning Syllabus for Successful Intercultural competence</i> Fardini Sabilah & Rohmani Nur Indah (44)
3	12.35-13.35	<i>Learning Language through Immersion: Strategy of Successful Learners</i> Nurenzia Yannuar & Nur Hayati (45) <i>Teaching Procedure Text Using Hide and Seek Game</i> Lailatus Sa'adah (46)
4	13.40-14.40	<i>The Correlation Study between Students' Vocabulary Mastery and Reading Comprehension Ability</i> Een Vivany Yunita & Dewi Nurmayasari (47) <i>Facing the Complexities in Learning English: A Narrative Inquiry of an Indonesian EFL Learner</i> Vita Nur Santi (48)
5	14.45-15.45	<i>Success Stories of English Language Learners of "Persahabatan" English Course Tulungagung: A Case Study</i> Ratih Yulianti & Mushoffan Prasetyanto (49) <i>Enriching Vocabulary and Cross Culture Understanding in the Work Field</i> Kartika Poespita Sari (50)

ROOM F (Building: D8, Floor: 1, No: 101)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<p><i>CALL Usage to Enhance Students' Motivation in English Language Learning</i> Arta Uly Siahaan (51) <i>Research on Reading Comprehension Using E-Learning to the EFL Students of English Department</i> Agus Wardhono & Dyah Kurniawati (52)</p>
2	10.35-11.35	<p><i>Video-Recording the Students' Performance in Microteaching Class: A Reflective Teaching at IAIN Tulungagung</i> Ida Isnawati (53) <i>Developing Learner Autonomy Online through Edmodo</i> Pryla Rochmahwati (54)</p>
3	12.35-13.35	<p><i>Promoting Students' Creativity and Enterpreneurship through Product Oriented Courses: A Case of English Teaching Media Course</i> Emmi Naja (55) <i>Edutainment in English Teaching: Success in English Teaching Comes With Fun</i> Maria Lucia Luciana (56)</p>
4	13.40-14.40	<p><i>Cartoon Story Maker (CSM) Incredibly Creates Intriguing English Language Teaching to Young Learners: A Case Study at One of the English Courses in Bandung</i> Nina Herlina & Siti Nuraini Muchtar (57) <i>The Implementation of STAD in Improving Students' Writing Skill</i> Sri Wahyuni (58)</p>
5	14.45-15.45	<p><i>Web 2.0 Mediated Collaborative Writing in EFL Context: Survey of Empirical Research</i> Rahmati Putri Yaniafari (59) <i>Flipped Class for More Effective and Efficient English Class in Indonesian EFL Context</i> Winda Syafitri (60)</p>

ROOM G (Building: D8, Floor: 1, No: 102)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<p><i>The Relationship between Attitudes, Motivations, and Learner Beliefs: Stories in the E-learning Context of English as a Foreign Language in Saudi Arabia</i> Mohamed Amin Mekheimer (61) <i>Learning Strategies of Successful Students of Vocational Program at Brawijaya University</i> Dini Kurnia Irmawati (62)</p>
2	10.35-11.35	<p><i>Positive Attitudes in Learning English</i> Nurul Choyimah (63) <i>De-Fossilizing and Fragmenting Students's Stand-Still TOEFL Score Attainments</i> Tedi Rohadi (64)</p>
3	12.35-13.35	<p><i>Implementing CLIL in English Instruction through Science-English Integrated Materials: A Retrospective Study</i> Ika Fitriani (65) <i>Winding Roads to Successful Learning of English</i> Rainerius Hendro Prasetyanto (66)</p>
4	13.40-14.40	<p><i>Enhancing Students' Learning Skills through Project-based Learning</i> Burhanudin Syaifulloh (67) <i>Incorporating Success Stories into EFL Classroom</i> Dyah Rochmawati & Atiqah Nurul Asri (68)</p>
5	14.45-15.45	<p><i>Writing Diary Task to Improve Students's Motivation in Writing Academic Essay</i> Lailatul Musyarofah (69) <i>Diary Studies: A Way for Gathering Students' Voices and Enhancing Teacher-Students' Interaction</i> Zusanna E. Pudyastuti & Fitriyah Dewi Wulandari (70)</p>

ROOM H (Building: D8, Floor: 1, No: 103)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<i>Pleasingly Shocking (and Shockingly Pleasing): Reflecting on Handling a Course on Qualitative Research Methods in an Indonesian EFL Setting</i> Yazid Basthomi (71) <i>The Episode of Inspiration and Aspiration: Acquiring a Highly Self-efficacy and Persistent Autonomous Language Learner</i> Irmayani (72)
2	10.35-11.35	<i>A Profile of an Effective EFL Lecturer in Teaching Inclusive Classes</i> Ive Emaliana (73) <i>Applied Linguistics: Making the Best Use of Linguistic Knowledge for TEFL and SLA</i> A. Effendi Kadarisman (74)
3	12.35-13.35	<i>Using Jambi and Britain Agricultures to Teach English for SMK Learners</i> Radiatan Mardiah, Melati, & Lilik Ulfiati (75) <i>Learning English in an Autodidactic Way: A Reflective Story</i> Suharyadi (76)
4	13.40-14.40	<i>Using Directed Reading Thinking Activity (DRTA) Strategy on Students' Reading Comprehension</i> Lely Indah Kurnia (77) <i>Redefining Success: Pursuing Professional Development through Reflective Teaching</i> Noverita Wahyuningsih & Saiful (78)
5	14.45-15.45	<i>Best Practices in Teaching Reading: Success Stories from Experienced Teachers</i> Yansyah (79) <i>Classroom Activities Selection in an English Literature Class Based on Students' Perceptions</i> Maria Hidayati (80)

ROOM I (Building: D8, Floor: 1, No: 104)

Parallel Session	Time	Title, Presenter(s), and Abstract Code
1	09.30-10.30	<p><i>Teachers' Strategies in Assisting Students to Learn English</i> Praptika Septi Femilia (81) <i>A Successful English Teacher: What's the Secret?</i> Rani Silvia, Fitriani Wulandari, & Susanti (82)</p>
2	10.35-11.35	<p><i>'My Teacher is Like a Mirror' as the Students' Perspectives on Their Non-Native English Teacher</i> Agis Andriani (83) <i>Integrating Contents in English Language Learning: English for the Santri in TPQ (An Effort towards Learning Success)</i> Sri Endah Tabiati & Nurenza Deviningrum (84)</p>
3	12.35-13.35	<p><i>A Classroom Experience: The Power of Will, Diligence and Try</i> Hikmah & Eksi Wulan Juli (85) <i>Key Points to Reach Success</i> Shirly Rizki Kusumaningrum (86)</p>
4	13.40-14.40	<p><i>Avoiding Plagiarism in Writing Class: Indonesian English Teachers' Perspectives</i> Niki Raga Tantri (87) <i>Teacher Self-Development as Lifelong Learning Manifestation</i> Teguh Sulistyo (88)</p>
5	14.45-15.45	<p><i>Upgrading English Skills for Non-English Teachers through Teachers Training Program</i> Nur Latifah (89) <i>Top Teacher Trainers' Tips for English Teachers</i> Bambang Yudi Cahyono (90)</p>