

## PREFACE

This research thesis entitled “Integrating Smartphones in English to A Young Learner Classroom: An Indonesian Primary School Teacher’s Perception” is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

It is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about smartphones in English for young learners, teaching English to young learners in Indonesian context, and the framework of Technological Pedagogical Content Knowledge (TPACK). The research design used in this study is a descriptive case study. Furthermore, the data collected through a semi-structured interview and online observation that were analyzed by thematic analysis.

Nonetheless, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section.

The researcher realizes that this research proposal is still far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers for a fiend research in the forthcoming time.

Tasikmalaya, 28<sup>th</sup> July 2022

The Writer

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