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Enclosure 1. Participant consent form

ENCLOSURES

Enclosure 1. Consent form

CONSENT FORM

1. I have understood the information regarding the research and agree to take part in the following research project:

    Tittle: **ENCOURAGING STUDENTS' SPEAKING THROUGH OPENTALK APP: PARTICIPATORY ACTION RESEARCH**

2. I have had project, so far as it affects me, fully explained to my satisfaction by the research worker. My concern is given freely.

3. Although I understand the purpose of the research project, it has also been explained that involvement may be of any benefit to me.

4. I have been informed that, while information gained during the study may be published. I will not be identified and my personal result will not divulged.

5. I understand that I am free to withdraw from the project at any time.

6. I agree to use Opentalk app.   Yes. ☑   No. ☐

7. I agree to fill the reflection form.   Yes. ☑   No. ☐

8. I agree to do this project for four weeks. Yes. ☑   No. ☐

    Participant to complete:

    Name   : Eni Rohayati

    Age   : 21

    Gender   : Female

    Date   : _____

    Signature : _____

    Researcher/witness to complete:

    I have described the nature of the research to

    _____

    and in my opinion she/he understood the explanation.

    Signature: _____   Date: _____

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The consent form is attached partially due to research ethic of confidentially

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Enclosure 2. Students' reflection (DICR) by Smyth 1989

Name	: Yati (Pseudonym)
Date	: 17 Mar 2019

No.	DICR	Descriptions
1.	Describing (What do you feel?)	Saya merasa nervous. Karena ini pertama kalinya Saya menggunakan aplikasi ini. Saya juga bingung harus berbicara apa, topik apa yang harus dibicarakan.
2.	Informing (What do you mean/learn?)	Saya nervous disini karena saya terlalu mengkhawatirkan grammar saya benar atau salah. Bingung tanggapan partner Saya ketika saya bicara. Apakah dia paham atau tidak dengan yang saya tanyakan. Kemudian pronuence saya juga kadang tidak jelas, jadi Saya takut mereka tidak mengerti. Tetapi yang paling penting karena terbatasnya Vocab-
3.	Confronting (How did you come to be like this?)	Partner saya menggunakan Vocabulary yang kadang Saya tidak tau artinya. Selain itu juga partner saya langsung bertanya hal-hal yang membuat saya khawatir dan over think.
4	Reconstructing (How should you do things differently?)	Saya harus lebih percaya diri lagi. Jangan terlalu berpikir "Saya harus berbicara dengan grammar yang sempurna" karena kalau terus seperti itu saya yang tidak akan berkembang dan takut melakukan kesalahan. Selanjutnya, Saya harus banyak berlatih juga

*Reflection by Smyth, 1989.

*The reflection is attached partially due to research ethic of confidentially

Enclosure 3. Thematic analysis data

Profile	Data Item		Initial Codes
	DICR	Descriptions	Speaking Anxiety
	Describing (What do you feel?)	Saya merasa nervous karena ini pertama kalinya saya menggunakan aplikasi ini. Saya juga bingung harus berbicara apa, topic apa yang harus dibicarakan.	Speaking Difficulty Fear of Mistakes Speaking Difficulty Fear of Mistakes Speaking Difficulty
Yati/Female [Mar 17th, 2019]	**Informing** (What do you mean/learn?)	Saya nervous disini karena saya terlalu mengkhawatirkan grammar saya benar atau salah, bagaimana tanggapan partner saya ketika saya berbicara. Apakah dia paham atau tidak dengan yang saya tanyakan. Kemudian pronounce saya juga kadang tidak jelas. Jadi, saya takut mereka tidak mengerti. Tetapi, yang paling penting karena terbatasnya vocabulary.	Fear of Mistakes Speaking Difficulty Speaking Difficulty Self-Motivation Self-Motivation
	Confronting (How did you	Partner saya menggunakan	

	come to be like this?)	vocabulary yang kadang saya tidak tahu artinya. Selain itu juga partner saya langsung bertanya hal-hal yang membuat saya khawatir dan overthinking.
	Reconstructing (How should you do things differently?)	Saya harus lebih percaya diri lagi. Jangan terlalu berfikir "saya harus berbicara dengan grammar yang sempurna" karena kalau terus seperti itu saya yang tidak akan berkembang dan takut melakukan kesalahan. Selanjutnya, saya harus banyak berlatih juga.

Searching for Themes

1st Participant SYADI/Male	Day 1	Day 2	Day 3	Day 4	Total
Self-Confidence	2	1	2	4	**9**
Self-Motivation	3	1	1	3	**8**
Self-Improvement	1	4	4	2	**11**
Speking Anxiety	1	1	-	-	2
Fear of Mistakes	1	-	-	-	1
Speaking Difficulty	-	4	-	-	4

2nd Participant Yati/Female	Day 1	Day 2	Day 3	Day 4	Total
Self-Confidence	-	1	5	2	**8**
Self-Motivation	2	2	1	2	**7**
Self-Improvement	2	2	1	2	**7**
Speking Anxiety	1	1	-	-	2
Fear of Mistakes	3	-	-	-	3
Speaking Difficulty	5	1	-	-	6

3rd Participant Tina/Female	Day 1	Day 2	Day 3	Day 4	Total
Self-Confidence	-	5	3	2	**10**
Self-Motivation	1	1	1	1	4
Self-Improvement	1	6	7	3	**17**
Speking Anxiety	3	-	-	-	3
Fear of Mistakes	1	-	-	-	1
Speaking Difficulty	5	-	-	-	**5**

4th Participant Halim/Male	Day 1	Day 2	Day 3	Day 4	Total
Self-Confidence	1	3	2	2	**8**
Self-Motivation	1	1	1	3	**6**
Self-Improvement	2	4	3	4	**13**
Speking Anxiety	1	-	-	-	1
Fear of Mistakes	-	-	-	-	0
Speaking Difficulty	1	-	1	1	3

Codes	Total
Self-Improvement	48
Self-Confidence	35
Self-Motivation	25
Speaking Difficulty	18
Speaking Anxiety	8
Fear of Mistakes	5

Psychological Factor	Students' speaking barrier	Students' speaking Awareness	Engaging students' speaking
Speaking Anxiety (8)	Speaking Difficulty (18)	Self-Improvement (48)	Self-Confidence (35)
Fear of Mistakes (5)			Self-Motivation (25)

Reviewing themes

Students' Self-Confidence Growth in Speaking	Opentalk App as platform in Shaping Students' Motivation	Students' Speaking Improvement
Self-Confidence	Self-Motivation	Self-Improvement
Speaking Anxiety		Speaking Difficulty
Fear of Mistakes		

Defining and naming themes

Students' Self-Confidence Growth in Speaking	Opentalk App as platform in Shaping Students' Motivation	Students' Speaking Improvement

Producing the report

Emergent Themes	Data Item	Source
Students' Self-Confidence Growth in Speaking	"I feel more confident because the conversation was interesting and my partner was fun. So, I can continue the conversation with enjoy and ease." (Reflection, Tina/Female, 16th Apr 2019. Author's Translation)	Students' Reflection (DICR)
Opentalk App as platform in Shaping Students' Motivation	"It means, I have to more practice. Especially, in my pronunciation and vocabulary." (Reflection, Syadi/Male, 27th Feb 2019. Author's Translation)	Students' Reflection (DICR)
Students' Speaking Improvement	"... I can choose the suitable vocabularies for my interlocutors whose I didn't know before. So, our conversations was interesting and full of new things… " (Reflection, Tina/Female, 16th April 2019. Author's Translation)	Students' Reflection (DICR)

The thematic analyze is attached partially due to research ethic of confidentially

Enclosure 4. Transcribe of students' video recorded

P   : Participant

PP   : Participant' Partner

Profile	Durations	Descriptions	
Syadi/Male [Feb 28th, 2019]	00:00:00	PP	: Hallo, how're you?
	00:00:02	P	: I am fine, how's about you?
	00:00:04	PP	: yeah, I still feel what you get
	00:00:06	P	: oh so, what is your name?
	00:00:09	PP	: my name is shiran and I am from rusundyah
	00:00:11	P	: well my name is muhamad irsyad
	00:00:15	PP	: muhamad irsyad? But the nickname is gugun.
	00:00:20	P	: yeah because I use my friend's account
	00:00:27	PP	: okay.. why you take her phone?
	00:00:30	P	: yeah I have my phone but it's lil a bit broken. So I just borrow my friend's phone to use this app.
	00:00:50	PP	: Okay I see.. where is your born?
	00:00:53	P	: Yeah I from kawalu Tasikmalaya
	00:00:56	PP	: Indonesia?
	00:00:58	P	: Yes I am from indonesia, and you?
	00:01:01	PP	: From india
	00:01:11	P	: So, what's your current occasion?
	00:01:12	PP	: Actually I am an engineer in enterprise in india. What's about you?
	00:01:15	P	: Actually, I am a student of university right now in the last grade. Hmmm… so, what should be we talk about? Have you any interest to something?
	00:01:31	PP	: Actually, tell me good things about your opinion why english is an importance language? Because any people use english to conversation, why why?
	00:01:44	P	: did you ask me that to me? oh well… I think english is very important because it is a business language, I guess. So, why everyone would use it. So, it will be pretty much easier for them to do the … you know. Buy something.. or sell something to other, maybe.. How's that?
	00:02:16	PP	: actually, it is easier to use in business, in your job and you must be good in English because you can be a good candidate. You can also use American or British consider with

			your program
	00:03:02	P	: hmm how can we change the topic? Because I am not very comfortable with this since …. Ahh how should I tell it? Ahh…
	00:03:13	PP	: ok ok ok ok…
	00:03:15	P	: I am so sorry
	00:03:16	PP	: ok if you are not comfortable, I will change the topic. And if you have any topic, you can tell me the topic to explore..
	00:03:24	P	: Ok.. what about if we talk what the movie you like? What kind of movie do you like?
	00:03:33	PP	: actually, I really like movie sometime mystery, sometime like action, sometime horror or scared movie
	00:03:44	P	: for example?
	00:03:46	PP	: Actually, I like conjuring 2, conjuring 3.
	00:03:52	P	: that's the horror movie, right?
	00:03:53	PP	: yeah that's the horror movie. If I talk action movie, I like the 2 way.
	00:03:59	P	: I think I never watch that before..
	00:04:01	PP	: 2 way. 2 way. 2 way. 2 way. 2 way.
	00:04:07	P	: Twilight or what? The raid?
	00:04:16	PP	: Actually, I know the name of actor.. like Angelina jolly, brad pit.
	00:04:37	P	: yeah I think I never watch it before because I am not big a fan of brad pit. So, is there any actor that you like besides brad pit?
	00:04:51	PP	: Like a Jason stratum
	00:04:56	P	: Yes I love him too.. for example in his movie .. the title a …
	00:05:01	PP	: Transpoter ?
	00:05:02	P	: Yeah transpoter.. transpoter 1 transpoter 2 and transpoter 3. I already watched all of them…
	00:05:10	PP	: vin diesel ?
	00:05:13	P	: vin diesel? Yeah so so.. I guess. Fast and furious, right?
	00:05:16	PP	: yes fast and furious, I already watched all.
	00:05:22	P	: ok.. oh I am sorry I have to go now that something I need to do.
	00:05:25	PP	: Okay definitely we can make this conversation already also. You can follow me at this app. Thank you!
	00:05:35	P	: thank you so much! (call ended)

Enclosure 5. *Lembar pemantapan proyek tugas akhir S-1*

Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing

Kepada Yth. Bapak/Ibu Dosen Prodi Pendidikan Bahasa Inggris

Kami Dewan Bimbingan penulisan Tugas Akhir Studi Pendidikan Bahasa Inggris menyatakan bahwa

Nama Mahasiswa   : GUGUN ANGGUN NURHALIM

NIM   : 152122113

telah mengajukan usulan proyek tugas akhir S-1 (Skripsi) dengan informasi berikut:

Tema Penelitian (Maksimal 5 Kata Kunci)

Speaking, EFL, MALL, Opentalk Application, Action Research

Judul Riset Tentatif (Maksimal 21 Kata)

Encouraging Students' Speaking through OPENTALK Apps: Participatory Action Research

Rasional (40-70 Kata)

Over the last two decades, there has been a continuing interest in online higher education with a rapid growth in the number of online programmes and learners (Allen & Seaman, 2013; Kim, 2011; Kozan & Richardson, 2014). Ideologically speaking, there are many ways to practice English by using technology for calling and texting. Moreover, the previous study talks about students' speaking learning by using chat only [Tundini, 2003; Compton, 2004] Young Learners in EFL [Sun et al., 2017] which help them to improve their speaking abilities. Therefore, the researcher strives to focus on "OPENTALK Application", speaking apps to encourage students' speaking and decrease their anxiety.

Rumusan Masalah (20-40 Kata)

1. What issues occurred in the students' speaking through OPENTALK Apps?

2. To what extent can OPENTALK Apps contribute students' speaking?

Landasan Teori dan Konsep (20-40 Kata)

1. Horwitz (1986) defined foreign language anxiety as "a distinct complex set of self-perceptions, beliefs, feelings, and behaviors related to classroom language learning arising from the uniqueness of the language learning process.
2. Cole (2000): Online learning allows participants to collapse time and space.
3. Reflection in and on action (Donal Schon, 1983): Reflecting before and after the action.
4. OPENTALK Apps: aims to unlock world's knowledge through voice conversations and lets you connect with people globally based on their profile and interests to enable voice conversations.

Desain Penelitian (20-30 kata)

Participatory Action Research: as a participatory process concerned with developing practical knowing in the pursuit of worthwhile human purposes (Reason & Bradbury, 2008). Recruiting participants, introduction, negotiating process, activities/practices, and reflection. Inspired by the current work on PAR. (Widodo, 2016)

Thematic Analysis: familiarizing yourself with your data, generating initial codes, searching for themes, reviewing themes, defining and naming themes, and producing the report. (Braun & Clarke, 2006)

Metode Pengambilan Data (20-30 kata)

Reflective Practice (DICR): describing (what do I do?), informing (what does this mean?), confronting (how did I come to be like this) and reconstructing (how might I do things differently?). (Smyth, 1989)

Video Recording: The Participants are recorded by smartphone while using OPENTALK Apps

Tujuan dan Kontribusi (20-40 Kata)

This research aims to encourage the students in speaking learning. To reduce the students' speaking anxiety by practicing with Native Speakers, Second Language Speakers, or Foreign Language Speakers in different countries through OPENTALK Apps. This research can be a means for alternative practicing English as conventional non-conventional class.

Acuan Bacaan dan Jadwal Pelaksanaan Tugas Akhir

Alaitz Santos, Jasone Cenoz & Durk Gorter (2015): Communicative anxiety in English as a third language, International Journal of Bilingual Education and Bilingualism, DOI: 10.1080/13670050.2015.1105780

Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in psychology*, 3(2), 77-101

Compton (2004). From chatting to oral fluency: using chat to improve self-confidence and increase willingness to communicate. Iowa State University. USA.

Farrell (2012). Reflecting on Reflective Practice: (Re) Visiting Dewey and Schön. Brock University: TESOL Journal.

Kemmis, S., Nixon, R., & McTaggart, R. (2014). *The action research planner*. Springer.

Mel Gray, James Midgley & Stephen A. Webb (2012). *The SAGE Handbook of Social Work*. SAGE Publications Ltd. 467

Tudini, V. (2003). Using native speakers in chat. *Language Learning and Technology 7*, no. 3: 141-59.

Yu-Chih Sun & Fang-Ying Yang (2013): I help, therefore, I learn: service learning on Web 2.0 in an EFL speaking class, *Computer Assisted Language Learning*, DOI:10.1080/09588221.2013.818555

Zhong Sun, Chin-Hsi Lin, Jiaxin You, Hai jiao Shen, Song Qi & Liming Luo (2017) Improving the English-speaking skills of young learners through mobile social networking, *Computer Assisted Language Learning*, 30:3-4, 304-324, DOI: 10.1080/09588221.2017.1308384

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Berdasarkan informasi di atas, Kami Dewan Bimbingan Skripsi program Studi Pendidikan Bahasa Inggris menyetujui usulan proyek penelitian atas nama mahasiswa yang bersangkutan. Untuk penyelesaian proposal penelitian secara lengkap serta pembimbingan penelitian dan penulisan skripsi sampai selesai, Kami menyerahkan tugas dan kewajiban ini kepada Tim Dosen Pembimbing. Untuk itu, Kami mohon kesediaan Bapak/Ibu untuk menjadi dosen pembimbing utama dan dosen pembimbing pendamping.

Tanda Tangan Kesediaan

Nama: YUYUS SAPUTRA   sebagai Pembimbing Utama

Nama: RATU FARAH . P .   sebagai Pembimbing Pendamping

Terima kasih atas kesediaan Bapak/Ibu atas kesediaan untuk memberi pembimbingan kepada mahasiswa yang bersangkutan.

DBS PRODI PEND. B. INGGRIS

)* Ketua/Sekretaris/Anggota

Melisa Sri

Enclosure 6. *Surat keputusan*

KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI
UNIVERSITAS SILIWANGI
FAKULTAS KEGURUAN & ILMU PENDIDIKAN
Jalan Siliwangi No. 24 Kota Tasikmalaya Kode Pos 46115 Kotak Pos 164
Telepon (0265) 330634 Faksimile (0265) 325812 e-mail :
Laman :

KEPUTUSAN DEKAN FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
NOMOR : 06150/N58.04/AK/2019

TENTANG

PEMBIMBING SKRIPSI/TUGAS AKHIR
MAHASISWA JURUSAN PENDIDIKAN BAHASA INGGRIS
FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

DEKAN FAKULTAS KEGURUAN & ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

Menimbang : a. Bahwa untuk kelancaran dalam penyusunan dan penulisan Skripsi/Tugas Akhir bagi mahasiswa Jurusan pendidikan bahasa inggris Fakultas keguruan & ilmu pendidikan perlu penunjukan Dosen Pembimbing.
b. bahwa untuk kepentingan tersebut di atas perlu memperimbangkan Keputusan Dekan Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi;

Mengingat : 1. Undang-Undang Republik Indonesia :
a. Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional;
b. Nomor 14 tahun 2005 tentang Guru dan Dosen;
c. Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
2. Peraturan Pemerintah Republik Indonesia :
a. Nomor 19 tahun 2005 tentang Standar Nasional
b. Nomor 13 tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden Republik Indonesia Nomor 24 Tahun 2014 tentang Pendirian Universitas Siliwangi;
4. Keputusan Rektor Universitas Siliwangi Nomor 45/SIUN58/KP/2018 tentang Pergantian Dekan Fakultas Teknik Universitas Siliwangi Periode Tahun 2018 - 2022.
5. Keputusan Rektor Universitas Siliwangi Nomor 52/88/UN58/KP/2018 tentang Pengangkatan Dosen dengan tugas tambahan di lingkungan Universitas Siliwangi Periode Tahun 2018 - 2022.
6. Keputusan Rektor Universitas Siliwangi Nomor 936.SK/UG-BUSP.2.VIII/2012 tentang Penetapan Besarnya Biaya Kerja Praktek, Seminar dan Skripsi/Tugas Akhir bagi Mahasiswa Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi

MEMUTUSKAN

Menetapkan : Pembimbing Skripsi/Tugas Akhir Mahasiswa Jurusan Pendidikan Bahasa Inggris
Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi

KESATU : Menunjuk kepada yang namanya tersebut dibawah ini :
1. Nama : Yayan Saputra S.Pd., M.Pd. (Reviewer)
NIDN : 0404076207
2. Nama : Ratu Sarah Pujasari S.Pd., M.Pd.
NIDN : 0012039501
Sebagai pembimbing dalam penyusunan Skripsi/Tugas Akhir, untuk mahasiswa tersebut dibawah ini :
N a m a : **GUGUN ANGGUN NURHALIM**
N P M : 152122113

KEDUA : Pelaksanaan bimbingan penyusunan Skripsi/Tugas Akhir dilaksanakan sesuai jadwal yang telah di tentukan.
KETIGA : Dalam melaksanakan tugasnya Pembimbing bertanggung jawab kepada Dekan.
KEEMPAT : Keputusan ini berlaku untuk jangka waktu 6 bulan, sejak tanggal 01 Januari 2019 s.d 01 Januari 2020 dan dapat diperpanjang paling lama untuk jangka waktu 4 bulan.
KELIMA : Apabila terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan sebagaimana mestinya.

Ditetapkan di Tasikmalaya
Pada tanggal : 20 Februari 2019
D e k a n.

Dr. H. Cucu Hidayat, Drs., M.Pd.
NIP 196304061989111001

Tembusan :
1. Ketua Jurusan pendidikan bahasa inggris Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi
2. Bendahara Pengeluaran Pembantu Fakultas Keguruan & Ilmu Pendidikan Universitas Siliwangi

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Enclosure 7. *Kartu bimbingan*

KARTU PERTEMUAN
BIMBINGAN PROPOSAL SKRIPSI
PRODI PENDIDIKAN BAHASA INGGRIS
SEMESTER GASAL TAHUN AKADEMIK 2018/2019

Nama Mahasiswa	:	Gugun Anggun Nurhalim		
NPM	:	152 122 113		
Topik Penelitian	:	Encouraging Students' speaking through Openbelk app: Participatory Action Research		
Pembimbing I			Pembimbing II	
Nama	:	Yugus SAPUTRA Spd M.Pd	Nama	: PATU SARAH PUSASARI S.Pd M.M
NIDN	:	040907 8207	NIDN	: 0012039501

Pembimbing I		Pembimbing II	
Isi Bimbingan	Pertemuan I, Tgl:	Isi Bimbingan	Pertemuan I, Tgl:
	Haputia	konsultasi	
Isi Bimbingan	Pertemuan II, Tgl:	Isi Bimbingan	Pertemuan II, Tgl: 5/ /
	Haputia	Revisi konsep pene	
Isi Bimbingan	Pertemuan III, Tgl:	Isi Bimbingan	Pertemuan III, Tgl:
Acc	*Haputia*	Ace pdah/fartchive"	
Isi Bimbingan	Pertemuan IV, Tgl:	Isi Bimbingan	Pertemuan IV, Tgl:
	Haputia	Revisi complete proposal	
Isi Bimbingan	Pertemuan V, Tgl: 15/2/18	Isi Bimbingan	Pertemuan V, Tgl:
acc	*Haputia*	Revisi background	
Isi Bimbingan	Pertemuan VI, Tgl:	Isi Bimbingan	Pertemuan VI, Tgl:
acc revisi proposal	*Haputia*	background literat Revisi sistematika paparkan	
Isi Bimbingan	Pertemuan VII, Tgl:	Isi Bimbingan	Pertemuan VII, Tgl: 17/12/2018
		Ace proposal	
Isi Bimbingan	Pertemuan VIII, Tgl:	Isi Bimbingan	Pertemuan VIII, Tgl: 22/1/2019
		konsultasi ttg UP Revisi mekanism Question, literatur Review	

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Isi Bimbingan	**Pertemuan IX, Tgl:**	**Isi Bimbingan**	**Pertemuan IX, Tgl:** 31/1/2019
.		~~Flee~~ Revisi proposal Layout Chapter 1 — 3	
Isi Bimbingan	**Pertemuan X, Tgl:**	**Isi Bimbingan**	**Pertemuan X, Tgl:**

Tasikmalaya , _____ 2018

Ketua Jurusan
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Isi Bimbingan — Pertemuan I, Tgl: 18/5/2019		Isi Bimbingan — Pertemuan I, Tgl: 14/3/2019	
instrumen + pengolahan data		Seleraih collecting data & Analyze Te/	
Isi Bimbingan — Pertemuan II, Tgl:		Isi Bimbingan — Pertemuan II, Tgl: 28/3/2019	
Revisi		Lakukan thematic Andyric dgn Cermat!	
Isi Bimbingan — Pertemuan III, Tgl:		Isi Bimbingan — Pertemuan III, Tgl: 16/5/2019	
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Isi Bimbingan — Pertemuan IV, Tgl:		Isi Bimbingan — Pertemuan IV, Tgl: 22/5/2019	
Revisi all chapters		Perbaiki hasil Analisa sesuai dgn kontek Penelitian PAR!	
Isi Bimbingan — Pertemuan V, Tgl:		Isi Bimbingan — Pertemuan V, Tgl: 20/6/201	
acc skripsi		Konsultasi dgn pembt except sag K	
Isi Bimbingan — Pertemuan VI, Tgl:		Isi Bimbingan — Pertemuan VI, Tgl: 28/6/2019	
		Lengkapi skripsi Prelymie etc.	
Isi Bimbingan — Pertemuan VII, Tgl:		Isi Bimbingan — Pertemuan VII, Tgl: 3/7/2019	
		Acc thesis	
Isi Bimbingan — Pertemuan VIII, Tgl:		Isi Bimbingan — Pertemuan VIII, Tgl:	

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		5. *English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University (2019)*