

ABSTRAK

LIA SITI SAYYIDAH, 2022. *“Portraying English Program through Darussalam Goes English (DGE): Exploratory Case Study in One of the Islamic Boarding Schools at Tasikmalaya”*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Pondok pesantren merupakan sebuah lembaga yang menunjang pendidikan dengan bersistem asrama dan didukung dengan materi pembelajaran baik dalam bidang akademik maupun keagamaan. Banyak pondok pesantren yang mewajibkan siswanya untuk berkomunikasi dengan bahasa arab maupun bahasa Inggris. Untuk meningkatkan bahasa Inggris siswa, maka pondok pesantren menyelenggarakan program peningkatan bahasa yaitu *Darussalam Goes English (DGE)* yang selalu diselenggarakan setiap tahunnya. *DGE* merupakan sebuah program yang bertujuan untuk meningkatkan keterampilan bahasa Inggris. Pondok pesantren berusaha mendatangkan para tutor dari kampung Inggris Pare untuk mengajar bahasa Inggris di Darussalam. Penelitian ini berfokus pada program DGE untuk mengetahui gambaran program secara lengkap agar menjadi contoh bagi pondok pesantren lainnya yang ingin mengadakan program serupa untuk peningkatan keterampilan bahasa Inggris. Metode pengumpulan data menggunakan observasi, wawancara dan dokumentasi. Data analisis menggunakan teori Miles dan Hubberman (1994). Hasil penelitian menunjukkan bahwa tujuan diadakannya program DGE yaitu agar siswa dapat meningkatkan keterampilan bahasa inggris dan menggunakannya dalam kehidupan sehari-hari. Silabus DGE berpacu pada Global English dan para tutor merancang silabus satu bulan sebelum program dimulai. Materi yang diberikan berdasar pada peningkatan keterampilan bahasa inggris siswa yang didukung oleh beberapa subjek pembelajaran seperti *vocabulary, pronunciation and speaking*. Selain itu ada beberapa kegiatan diluar kelas seperti *public speaking, English outdoor learning, group discussion, role play, outbound and farewell party*. Metode pembelajaran yang digunakan yaitu *student centre, teacher centre, and drilling*. Tutor dan murid berperan penting dalam proses pembelajaran selama program sehingga tujuan pembelajaran tercapai. Lingkungan pembelajaran bahasa didukung oleh peraturan, konsekuensi, evaluasi dan penilaian yang dilakukan oleh tutor, sehingga siswa mampu mencapai tujuan pembelajaran yang diharapkan.

Kata Kunci: Program *DGE*, Pondok Pesantren.

ABSTRACT

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Islamic boarding school is an institution that provide education with a dormitory system supported by learning materials in both academic and religious fields. Many Islamic boarding schools obligation their students to communicate either in Arabic or English. The Islamic boarding school organized a language improvement program to improve students' English ability, namely *Darussalam Goes English (DGE)*, which is always held every year. DGE is a program that aims to improve English language skills and facilitate students to communicate their daily needs. Islamic boarding schools try to invite tutors from the English village of Pare to teach English in *Darussalam*. This research focused on the DGE program to find out a complete description of the program so that it becomes a model for other Islamic boarding schools that want to hold a similar program to improve English skills. Methods of data collection used observation, interview and documentation. Data analysis used Miles and Hubberman (1994) theory. The findings showed that the purpose of the DGE program is to improve students' speaking skill, and the students' ability to use English in daily life activities . The DGE syllabus refered to Global English and the tutors designed the syllabus one month before the program starts. The material provided is based on improving students' English skills which are supported by several learning subjects such as vocabulary, pronunciation, and speaking. In addition, there are several activities outside the classroom such as introduction, public speaking, English outdoor learning, outbound, group discussion, role play, and farewell party. The methods used in the learning process are the student centre, teacher centre, and drilling method. Teachers and students play an important role in the learning process during the DGE program so that learning objectives are achieved. The language learning environment is supported by regulations, consequences, evaluations, and assessments carried out by the teacher so that students can achieve the expected learning objectives.

Keywords: DGE Program, Islamic Boarding School.