

## **PREFACE**

This study has investigated portraying English program through Darussalam Goes English. This research has been conducted in one of the Islamic Boarding Schools in Tasikmalaya, Indonesia. This study aims to describe all the activities of the DGE program. As a result, the DGE program has several learning activities such as classroom activities (vocabulary, pronunciation, and speaking class activities) and outdoor activities (public speaking, English outdoor learning, group discussion, role play, outbound and farewell party) followed by the objective of the program, the syllabus, learning material, teaching method, the role of tutors and students, and the linguistic environment. Furthermore, the tutor provided a fun learning in every activity, and made students happy and enjoyed during the program. However, the program aims to improve students' speaking skills and the students' ability to use English in daily life activities. Additionally, the tutor provided several methods to help the students in English learning. Thus, the tutor chose appropriate material based on the students' level and they play an essential role in the program. Hopefully, this study could be useful for readers and especially could be a model for other schools or institutions. However, this research has limitations. Therefore, the researcher expects suggestions and constructive criticism so that this thesis could be better.

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The Researcher