

CHAPTER I

INTRODUCTION

This chapter presented a wide-ranging description of the research. It comprised the background, formulation of the problem, operational definitions, the aim of the study, and significance of the study.

1.1 Background

English programs have recently been conducted in most Islamic Boarding Schools to improve students' English ability. Islamic Boarding Schools are also referred to as unique educational institutions because the teaching and education they did are different from other institutions. There are several lessons learned in Islamic Boarding Schools such as preaching, Islamic Education, social development, skills, and learning Arabic and English (Kusnadi et al. 2017). Islamic Boarding Schools presented English programs in the class during school time, and the students stayed in the dorm area to learn and practice English in their daily life.

Darussalam is one of the Islamic Boarding Schools located in West Java, Indonesia. There are various programs conducted in Darussalam, one of them is (DGE) Darussalam Goes English. It aims to develop the students' communication abilities. In Islamic Boarding School, students are required to practice English in their activities. In some cases, the students still lack communication in English and they do not have the same abilities to speak English. Soyunov et al., n.d. described that school should give more time to make their students get better understanding of English. Since English is very important, the ability to communicate in English became more important. The students need facilities to develop their English speaking skill. That is why DGE is very important to conduct in Darussalam Islamic Boarding School and it became a trend among students.

The students of Islamic Boarding School are required to practice English in their daily life. Huang, Trube, and Yu (2011) described that in the English Program, English is taught as meaningful for addressing the students to utilize English and attract them to apply it in their daily life. This program was focused on speaking so that students' communication skills can improve and support their education in the

future. Therefore, the English Program was important because it taught the students how to communicate English in their daily life.

This program was very unique from other programs because it has become a trend among students where the tutors were brought in from the English Village of *Pare, Kediri* and they stayed at Islamic Boarding School for a certain period to teach English in the program. Besides, the tutor of DGE program provided fun learning by increasing practice, games, and English learning outside the classroom. The students were very enthusiastic when they heard the name English Village of *Pare, Kediri* and many of them wanted to take courses there, but due to administrative factors, Islamic Boarding School created a program that could facilitate them to learn English like the one in English Village of *Pare, Kediri*. This study portrayed all the activities in the program that supported students to improve their speaking skills. Such as how the learning process is, what the material is, the learning media and the activities carried out during the program. Further, it helped the students and some institutions enhance their English ability through the DGE program.

The research study portrayed the program through exploratory case study. Heigham & Croker (2009) defined the exploratory design as used to explore a topic and how to measure important data followed by the collection and analysis of qualitative data. Exploratory is used in this study because it would describe the social phenomenon of the English program and explored the whole of the program such as tutors formulate the purpose of English learning, application of syllabus English learning, learning materials, teaching methods, the roles of tutors and students in English learning, the linguistic environment of the DGE program in Darussalam Islamic Boarding School.

A previous study was conducted by Octavia, *et.al* (2018) entitled, Teaching English Speaking Skill at Eleventh Grade Students' Al-Mubarak Boarding School Serang. The results of the study showed the teaching-learning process, especially speaking skills in Al-Mubarak Boarding School was appropriated for the national and special religion curriculum. Besides, the use of daily conversation made the

students fluent in English speaking and it could be developed by practicing in-out side of the class such as involve in many English club activities.

The difference between the previous study and the recent study is in the research discussion. The previous study focused on the process of teaching-learning especially speaking skills in Al-Mubarak Boarding School Serang, while the current study would focused on portraying the English program in Islamic Boarding School that was able to develop English ability and raised students' motivation to learn and practice English well. Hence, DGE existed as an English program that could be contributed to develop English ability for tutors, and students, and further, it could be a model for other Islamic Boarding School institutions.

1.2 Formulation of the Problems

The research is formulated as, “How does the English program of DGE conduct in one of the Islamic Boarding Schools at Tasikmalaya?”

1.3 Operational Definitions

To avoid misinterpretation of this research, there are found operational definitions of each keyword:

- | | | |
|-------------------------------|---|--|
| 1.3.1 DGE Program | : | Darussalam Goes English (DGE) program is one of the programs conducted in Darussalam that aims to enhance and develop language ability, especially English. It helped the students to learn better English and the teachers or institutions to find out how the English learning process works through an English program effectively. |
| 1.3.2 Islamic Boarding School | : | Islamic Boarding School is one of the Islamic institutions that have education quality in the intellectual study, religion, attitude, and language learning especially Arabic and English. Both of |

them have an important role in developing language in Darussalam Islamic Boarding School. One of the programs conducted in Darussalam is the DGE program. It can help the students to enhance their English ability.

1.4 Aim of the Study

This study aims to portray DGE as an English program in one of the Islamic Boarding Schools in Tasikmalaya, Indonesia.

1.5 The Significances of the Study

- 1.5.1 Theoretical Uses:** This study is intended to develop sciences and for further research, regarding the concept of the English program in Islamic Boarding School.
- 1.5.2 Practical uses:** This study would be offered as a role model for the English program for teachers, students, and all Islamic Boarding School institutions.
- 1.5.3 Empirical Uses:** This study gave the researcher a lot of insights to get new knowledge and experience about the English program at Islamic Boarding School.