

ABSTRAK

WIDYANTI NOERDIANASARI, 2019. Pengaruh Penerapan Model Pembelajaran Kooperatif tipe *Picture and Picture* Terhadap Peningkatan Hasil Belajar Siswa (Studi Eksperimen Pada Mata Pelajaran Geografi Materi Gunungapi di Kelas X IPS 4 SMAN 1 Banjarsari). Jurusan Pendidikan Geografi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi.

Latar belakang dari penelitian ini adalah kurangnya kemampuan siswa dalam menyerap materi yang disampaikan oleh guru mata pelajaran geografi di kelas X SMAN 1 Banjarsari Kabupaten Ciamis. Hal tersebut diduga disebabkan oleh kejenuhan siswa dalam proses belajar dengan model pembelajaran yang biasa digunakan yaitu ceramah. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model pembelajaran kooperatif tipe *picture and picture* terhadap peningkatan hasil belajar siswa di kelas X IPS 4 SMAN 1 Banjarsari. Metode penelitian yang digunakan adalah eksperimen, dengan teknik pengumpulan data ini dilakukan dengan observasi, wawancara, studi literatur, studi dokumentasi, dan tes. Populasi yang diambil adalah seluruh siswa kelas X IPS sebanyak 4 kelas. Pengambilan sampel dilakukan dengan teknik *random sampling* dan didapatkan 2 kelas penelitian yang dibagi kedalam kelas kontrol dan kelas eksperimen yaitu kelas X IPS 1 dan X IPS 4. Proses pembelajaran dengan menggunakan model pembelajaran kooperatif tipe *picture and picture* di kelas eksperimen dilakukan dengan beberapa tahapan, yaitu : penyajian materi pengantar oleh guru, penyediaan gambar yang berkaitan dengan materi, mengurutkan gambar yang telah disiapkan dan tahapan akhir yaitu pemberian alasan atas gambar yang telah diurutkan. Hasil penelitian menunjukkan adanya pengaruh terhadap peningkatan hasil belajar di SMA Negeri 1 Banjarsari pada kelas eksperimen dari rata-rata skor awal sebesar 18,78 menjadi 28.84. Perbandingan hasil belajar kognitif menunjukkan bahwa kelas eksperimen atau X IPS 4 memiliki perolehan hasil belajar kognitif yang lebih tinggi dibandingkan dengan kelas kontrol atau kelas X IPS 1. Dengan demikian siswa diharapkan mampu berperan aktif dalam menanggapi materi yang disampaikan dan mampu menjelaskan kembali materi dengan baik menggunakan bahasa sendiri.

Kata Kunci : Model Pembelajaran Kooperatif, Picture and Picture, Hasil Belajar.

ABSTRACT

WIDYANTI NOERDIANASARI, 2019. ***Effect of Application of Picture and Picture Cooperative Learning Model on Increasing Student Learning Outcomes (Experimental Study in Volcanic Material Geography Subjects in Class X IPS 4 of SMAN 1 Banjarsari)***. Department of Geography Education, Faculty of Teacher Training and Education, Siliwangi University.

The background of this study is the lack of students' ability to absorb the material delivered by geography subject teachers in class X of SMAN 1 Banjarsari, Ciamis Regency. This is thought to be caused by the saturation of students in the learning process with the learning model commonly used, namely lectures. This study aims to determine the effect of the application of cooperative learning model type picture and picture to the improvement of cognitive learning outcomes of students in class X IPS 4 of SMAN 1 Banjarsari. The research method used is an experiment, with data collection techniques carried out by observation, interviews, literature studies, documentation studies, and tests. The population taken is all students of class X IPS as many as 4 classes. Samples were carried out by random sampling technique and 2 research classes were divided into control and experimental classes, namely class X IPS 1 and X IPS 4. The learning process using the cooperative learning model type picture and picture in the experimental class was conducted in several stages, namely : presentation of introductory material by the teacher, the provision of several images related to the material, students alternately sort the images that have been prepared and the final stage, namely giving reasons for the images that have been sorted. After conducting a series of tests then the application of the cooperative learning model type picture and picture then for the experimental class experienced an increase in volcanic material learning outcomes and for the control class decreased. The results showed an increase in learning outcomes with an initial average score of 18.78 and after using the picture and picture cooperative learning model a score of 28.84 was obtained. Then there is the rejection of H_0 and H_a 's acceptance which shows the influence of the application of the cooperative learning model type picture and picture. Students are able to play an active role in responding to the material presented and are able to explain the material well using their own language.

Keywords: Learning Model Cooperative, Picture and Picture, Learning Outcomes.