

TABLE OF CONTENTS

APPROVAL SHEET	i
LEMBAR PERNYATAAN	ii
ABSTRACT	iv
PREFACE	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	vii
LIST OF TABLE	ix
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Formulation of the Problems	3
1.3 Operational Definitions	3
1.4 Aims of the Research.....	4
1.5 Significance of the Study.....	4
1.5.1 Theoretical Uses	4
1.5.2 Practical Uses	4
1.5.3 Empirical Uses.....	5
CHAPTER 2 LITERATURE REVIEW	6
2.1 Theoretical Framework	6
2.1.1 Learning Style	6
2.1.2 Kinds of Learning Style.....	6
2.1.3 Speaking Skill.....	8
2.2 Conceptual Frameworks	10
2.3 Studies of the Relevant Research	11
CHAPTER 3 RESEARCH PROCEDURES	13
3.1 Method of the Research.....	13
3.2 Focus of the Research.....	13
3.3 Setting and Participants	14
3.4 Technique of Collecting the Data	14

3.4.1 Interview	14
3.5 Technique of Analyzing the Data	15
3.5.1 Data Reduction	15
3.5.2 Data Display	17
3.5.3 Conclusion Drawing and Verification.....	18
3.6 Time and Place of the Research	19
CHAPTER 4 FINDINGS AND DISCUSSION	20
4.1 The Kinds of Students' Learning Style	20
4.1.1 Visual Learning Style	20
4.1.2 Auditory Learning Style	22
4.2 The Contribution of Learning Style on Students' Speaking Skill.....	24
4.2.1 Conducting Speaking Practice by Watching New Expressions from the Videos	24
4.2.2. Getting New Vocabulary from Counterparts	25
CHAPTER 5 CONCLUSIONS AND SUGGESTIONS	27
5.1 Conclusions	27
5.2 Suggestions.....	27
REFERENCES.....	29
ENCLOSURE	34
CURRICULUM VITAE (CV).....	62