

### *Abstract*

LISNAWATI, 182171014. **EFFECT OF THE EFFECT OF THE KOKAMI LEARNING MEDIA (MYSTERIOUS CARD BOX) ON STUDENTS' LEARNING OUTCOMES IN INDONESIAN HISTORICAL SUBJECTS IN THE KINGDOM TIME SUBJECT IN THE NUSANTARA IN CLASS X IPS 2 SAPAL YEAR 2021/2022, KARANGUNGGAL.** History education study program, faculty of teacher training and education, Siliwangi University.

The problem in this research is the low learning outcomes in history learning in class X IPS 2 SMAN 1 Karangnunggal. This study aims to determine the effect of using the kokami learning media (mysterious card box) on Indonesian history subjects regarding Islamic kingdoms in the archipelago on student learning outcomes in class X IPS 2 SMAN 1 Karangnunggal in the even semester of the 2021/2022 academic year. The hypothesis in this study is that kokami learning media has an effect on student learning outcomes. This study uses a quasi-experimental method with a quantitative approach, with a nonequivalent control group design. This design was used to compare the results of the pretest and posttest in the experimental group. This design has an experimental group and a control group that are not selected randomly. The population used in this study were all class X IPS 2 at SMA Negeri 1 Karangnunggal. The sample used is class X IPS 2 as the experimental class and class X IPS 3 as the control class. Data collection techniques used in this study were observation and test questions. Data analysis technique using SPSS Software Version 25.0. Based on the results of quantitative research that has been carried out: 1) the process of learning Indonesian history material during the Islamic kingdom in the archipelago in class X IPS 2 SMA Negeri 2021/2022 using the mysterious card box kokami learning media. 2) there is the influence of the mysterious card box kokami learning media on Indonesian history subjects material during the Islamic kingdom in Indonesia. In class X IPS 2 SMA Negeri 1 Karangnunggal in the 2021/2022 academic year. Based on the results of the analysis of the independent simple t-test showing the value of sig (2-tailed) of  $0.00 < 0.05$ , then the  $H_0$  is rejected and  $H_a$  is accepted. The effectiveness of the kokami media is quite effective in learning in class X IPS 2 SMAN 1 Karangnunggal. In this study it can be concluded that there is an influence of mysterious card box kokami learning media on student learning outcomes in class X IPS 2 SMAN 1 Karangnunggal

**Keywords : Kokami, learning media, learning outcomes**