

TEACHER'S CHALLENGES IN IMPLEMENTING JIGSAW IN EFL READING CLASS

A THESIS

Submitted to the English Education Department of *FKIP*
Siliwangi University Tasikmalaya as a Partial Fulfilment of the Requirements
for Getting the *Sarjana Pendidikan* Degree



by

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TASIKMALAYA
2019**

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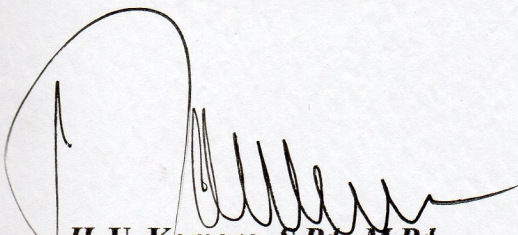
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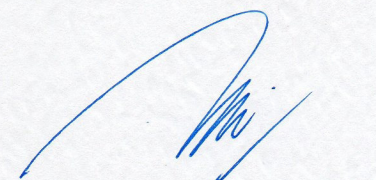
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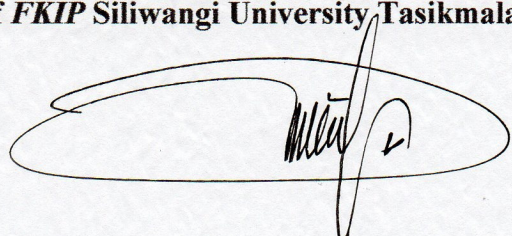
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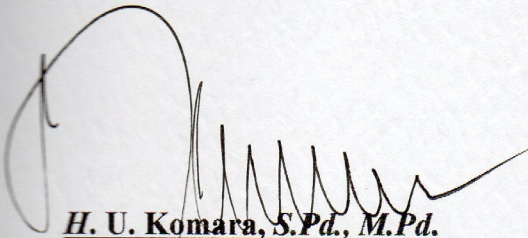


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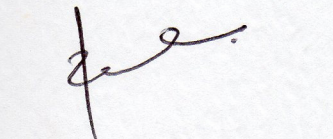
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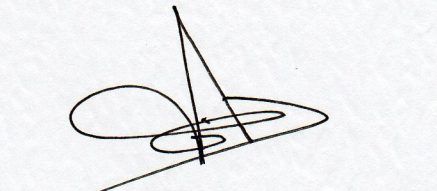
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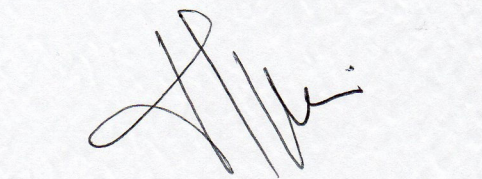
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Teacher’s Challenges in Implementing Jigsaw in EFL Reading Class”* beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila di kemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

NURAFTIANI. 2019. *Teacher's Challenges in Implementing Jigsaw in EFL Reading Class*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk menemukan tantangan yang dihadapi guru ketika menerapkan teknik *jigsaw* dalam pengajaran membaca. *Reflective practice* digunakan dalam penelitian ini dengan partisipan peneliti sendiri yang bertindak sebagai guru. Data penelitian berupa jurnal reflektif yang dibuat berdasarkan model reflektif ERL (*Experience, Reflection, Learning*) dan rekaman video proses pengajaran membaca menggunakan teknik *jigsaw*. Data dianalisis menggunakan analisis tematik. Hasil penelitian menunjukkan tantangan yang dihadapi guru dalam mengajar membaca menggunakan teknik *jigsaw* meliputi *classroom management*, *communication competence*, dan *emotional competence*. Dalam *classroom management*, guru menemukan kesulitan mengelola kelas agar tetap kondusif, memaksimalkan waktu pembelajaran, menjaga perhatian siswa, dan mendorong keterlibatan siswa dalam proses belajar dan proses diskusi. Dalam *communication competence*, guru menemukan kesulitan memberikan penjelasan dan instruksi yang jelas dan mudah dipahami oleh siswa. Dalam *emotional competence*, guru menemukan kesulitan mengontrol atau mengendalikan emosi ketika proses belajar mengajar berlangsung. Oleh karena itu, para guru disarankan untuk terus meningkatkan kemampuan mengajar mereka, seperti kemampuan mengelola kelas, kemampuan menggunakan bahasa lisan dan tubuh, serta kemampuan mengendalikan emosi, supaya proses belajar mengajar dapat berjalan dengan efektif dan efisien.

Kata Kunci : Tantangan Guru, Teknik *Jigsaw*, Kelas Membaca, *Reflective Practice*

PREFACE

Alhamdulillahirobbil'alamin, with the blessing of Allah *swt*, finally the writer has completed writing this thesis entitled “Teacher’s Challenges in Implementing Jigsaw in EFL Reading Class.” This thesis is submitted to fulfil one of the requirements for getting *Sarjana Pendidikan* degree at the English Education Department of Faculty of Education Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

In this opportunity, the writer would like to thanks to all people who support her in writing this thesis and express her sincere gratitude to:

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2. Head of the English Education Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University;
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The writer welcomes suggestion and constructive criticisms from the readers to improve her writing. Hopefully, this thesis can be useful not only for the writer, but also for the readers.

Tasikmalaya, July 2019

The Writer

TABLE OF CONTENTS

	Pages
<i>ABSTRAK</i>	
PREFACE	v
TABLE OF CONTENTS	vii
LIST OF TABLES	ix
LIST OF ENCLOSURES	x
CHAPTER I INTRODUCTION	
A. Background	1
B. Formulation of the Problem	2
C. Operational Definitions	2
D. Aim of the Research	3
E. Uses of the Research	3
CHAPTER II THEORETICAL BACKGROUND	
A. Literature Review	5
1. Overview of Teaching Reading	5
2. Nature of Jigsaw Technique	7
B. Study of the Relevant Research	9
CHAPTER III RESEARCH METHODOLOGY	
A. Method of the Research	10
B. Research Participant	11
C. Procedures of the Research	11
D. Data Collection	12

E. Data Analysis	12
F. Place and Time of the Research	15
CHAPTER IV RESEARCH RESULT AND DISCUSSION	
A. Classroom Management	17
B. Communication Competence	22
C. Emotional Competence	23
CHAPTER V CONCLUSION AND SUGGESTIONS	
A. Conclusion	26
B. Suggestions	26
BIBLIOGRAPHY	28
ENCLOSURES	30

LIST OF TABLES

Table 3.1	Process of Coding	13
Table 3.2	List of Codes	13
Table 3.3	Searching for Themes	14
Table 3.4	Reviewing Themes	14
Table 3.5	Defining Themes	15
Table 3.6	Research Schedule	16

LIST OF ENCLOSURES

Enclosure 1	Video Transcription 1	30
Enclosure 2	Video Transcription 2	42
Enclosure 3	Reflective Journal	53
Enclosure 4	<i>Surat Keputusan Pembimbing Skripsi</i>	56
Enclosure 5	<i>Lembar Penetapan Proyek Tugas Akhir S-1</i>	57
Enclosure 6	<i>Kartu Bimbingan Skripsi</i>	60
Enclosure 7	<i>Surat Izin Penelitian</i>	64
Enclosure 8	<i>Surat Keterangan Penelitian</i>	65
Enclosure 9	Biography	66