

ABSRTACT

Oktaviani Suwarni (2021). The Influence of Discipline in Learning, Perceptions of The Use of Learning Media, and Interest in Learning on Learning Achievement. Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University Tasikmalaya. Under the guidance of Drs. Suhendra, M.Pd dan Rendra Gumilar, M.Pd.

Student achievement can be seen from the increase in knowledge, new experiences, and changes in behavior. The research aims to determine the influence of discipline in learning, perceptions of the use of learning media, and interest in learning on learning achievement. The research was conducted on 11th grade social student at SMA 6 Tasikmalaya on economics.

The research used a quantitative approach to survey method with explanatory design. Data collection method in the form of a questionnaire. The data analysis technique using multiple linear regression. The population is 172 students as well as sample taken based on the saturated sample.

Based on the result of the data's analyst with the coefficients of regression is $Y = 31,376 + 0,248X_1 + 0,049X_2 + 0,179X_3 + e$, mean the independent variables of discipline in learning (X_1) at 0,248, and perceptions of the use of learning media (X_2) at 0,049, and interest in learning (X_3) at 0,179. Then that the contribution of the independent variables X (discipline in learning, perceptions of the use of learning media, and interest in learning) is 0,279 or 27,9%. Means that the contribution of the independent variables (X) to the dependent variable learning achievement (Y) is 27,9% and the remaining 72,1% is influenced by other variables. Research results tian shows that discipline in learning, perceptions of the use of learning media, and interest in learning affects learning achievement.

Keywords : Achievement, Discipline, Interest, Learning, Media, Perception