ABSTRACT

REVANI MILENIAR MUSTOPA, 2022. **"Blended English Language Learning Activities in An Indonesian Senior High School: Hearing Students' Perceptions"** English Education, Faculty of Education and Teachers' Training, Siliwangi University, Tasikmalaya.

This study investigates senior high school student's perceptions of the use of blended learning in English activities in an Indonesian senior high school as an urgent learning method in Indonesia because of the pandemic. This study involved five participants in one of the senior high schools in Tasikmalaya, West Java, Indonesia. Data were collected through semi-structured interviews, after which the data were analyzed using Thematic Analysis based on the Braun and Clarke framework analysis. Based on the analysis results, this study resulted in five general aspects, (1) Enjoyable Blended learning English activities, (2) Perceived acceptance to traditional instructional media, (3) Anxious Perceptions to Shorter Learning Time, (4) Workable tasks, and (5) Comprehensible Teaching Materials Delivery. The findings of this study explain how students' perceptions of their experiences in learning English activities in Indonesian senior high school that apply blended learning as an urgent learning method in Indonesia. Therefore, the results of this study provide empirical evidence and become a reference for students, lecturers, and other English teachers about the new learning system.

Keywords: Blended Learning, Students Perception, English Learning Activities.