

ABSTRAK

Romi. 2023. ***PENGARUH MOTIVASI KERJA TERHADAP KOMPETENSI TUTOR (STUDI TERHADAP TUTOR PADA PENDIDIKAN KESETARAAN DI KABUPATEN TASIKMALAYA)***. Jurusan Pendidikan Masyarakat, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Tutor memiliki peranan yang penting dalam memberikan pengajaran. namun terdapat keluhan peserta didik, tutor seringkali terlambat atau berhalangan hadir tanpa alasan yang jelas, warga belajar yang tidak responsif karena kurangnya kreativitas tutor dalam pengembangan media pembelajaran, dan tutor hanya memberikan penugasan saja dalam hal ini diduga tutor memiliki masalah pada motivasi kerjanya. Motivasi kerja merupakan suatu daya penggerak individu dalam melakukan suatu aktivitas tertentu. Penelitian ini bertujuan untuk menganalisis pengaruh motivasi kerja terhadap kompetensi tutor. Metode yang digunakan metode korelasional pendekatan kuantitatif. Teknik pengambilan sampel yakni sampling jenuh diperoleh hasil sampel penelitian sebanyak 56 tutor program kesetaraan. Instrumen yang digunakan yakni angket telah melalui rangkaian uji validitas dan reliabilitas. Data penelitian telah lolos uji asumsi klasik normalitas, heteroskedastisitas. Pada uji hipotesis digunakan analisis regresi linier sederhana dan analisis determinasi (R-Square) dengan hasil nilai probabilitasnya $<$ nilai alpha 0.05 sehingga simpulannya H_0 ditolak dengan demikian motivasi kerja berpengaruh signifikan terhadap kompetensi tutor pada program kesetaraan. Kontribusi variabel motivasi kerja terhadap variabel kompetensi tutor sebesar 77,4 sedangkan sisanya sebesar 22,6 adalah kontribusi variabel lain yang tidak termasuk model penelitian

Kata kunci: Motivasi Kerja, Kompetensi Tutor, Warga Belajar,

ABSTRACT

Romi. 2023. ***THE EFFECT OF WORK MOTIVATION ON TUTOR COMPETENCE (STUDY OF TUTORS IN EQUAL EDUCATION IN TASIKMALAYA DISTRICT)***. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Tutors have an important role in providing teaching. but there are complaints from students, tutors are often late or unable to attend for no apparent reason, learning residents are unresponsive due to tutor's lack of creativity in developing learning media, and tutors only give assignments. In this case, it is suspected that tutors have problems with their work motivation. Work motivation is an individual driving force in carrying out a particular activity. This study aims to analyze the effect of work motivation on tutor competence. The method used is the quantitative approach correlational method. The sampling technique, used saturated sampling, obtained the results of a research sample of 56 tutors for the equality program. The instrument used questionnaire, has gone through a series of validity and reliability tests. The research data has passed the classic assumption test of normality, heteroscedasticity. In the hypothesis test, simple linear regression analysis and determination analysis (R-Square) were used with the result that the probability value was <alpha value 0.05 so that the conclusion H_0 was rejected, thus work motivation has a significant effect on tutor competence in the equality program. The contribution of the work motivation variable to the tutor competency variable is 77,4 while the remaining 22.6 is the contribution of other variables that are not included in the research model.

Keywords: Work Motivation, Tutor Competency, Learner