

**INVESTIGATING AN ENGLISH TEACHER IN TEACHING ENGLISH  
AT SECONDARY LEVEL : A CLASSROOM RESEARCH**

**A THESIS**

Submitted to the English Education Department of *FKIP* Siliwangi University  
Tasikmalaya as a partial fulfillment of the requirements for getting *Sarjana  
Pendidikan* Degree



by

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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "**Investigating An English Teacher In Teaching English At Secondary Level: A Classroom Research**" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi apabila dikemudian hari ditemukan adanya pelanggaran terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi saya.

Tasikmalaya, Juli 2019

Yang membuat pernyataan



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## ***ABSTRAK***

**WINDI WIDHYARTI. 2019. *INVESTIGATING AN ENGLISH TEACHER IN TEACHING ENGLISH AT SECONDARY LEVEL ; A CLASSROOM RESEARCH.*** Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi

Penelitian ini bertujuan untuk menyelidiki fenomena ruang kelas tentang bagaimana seorang guru mengajar bahasa Inggris di tingkat Sekolah Menengah Pertama. Peserta penelitian ini adalah guru Bahasa Inggris yang mengajar Bahasa Inggris kepada siswa kelas sembilan di salah satu sekolah menengah pertama yang berlokasi di Tasikmalaya. Dalam penelitian ini, peneliti menggunakan observasi non-partisipan untuk mendapatkan data tentang bagaimana guru mengajar bahasa Inggris di Sekolah Pertama. Pengamatan dilakukan sekali. Data dianalisis dengan menggunakan analisis tematik. Dalam hasil penelitian ini, ditemukan lima tema untuk menjawab pertanyaan, "Bagaimana guru bahasa Inggris mengajar bahasa Inggris di Sekolah Menengah Pertama?" Pertama, Penggunaan Metode Pengajaran, Penetapan Tujuan Pengajaran, Pemberian Umpulan Balik, Penggunaan Sistematika Pengajaran, dan Penggunaan Media Instruksional.

Kata kunci: Bahasa Inggris, Kelas EFL, Keterampilan Bahasa Inggris, Metodologi Pengajaran

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After rallying the best effort for this thesis, the writer realizes that there are still many short comings found in this writing. Finally, the writer expects that this thesis will be beneficially for the writer and generally for all the readers.

Tasikmalaya, July 2019

The writer

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