

**INVESTIGATING EFL STUDENT'S LEARNING STRATEGIES IN
ENGLISH PRONUNCIATION:
A NARRATIVE CASE STUDY IN AN INDONESIAN LEARNER**

A THESIS

Submitted to Fulfill the Requirements for *Sarjana Pendidikan* Degree
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by

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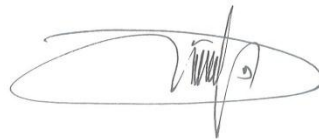
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "Investigating EFL Student's Learning Strategies in English Pronunciation: A Narrative Case Study in an Indonesian Learner" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Juli 2019

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ABSTRAK

WURI PRAMUDYA SWARI. 2019. “Investigating EFL Student’s Learning Strategies in English Pronunciation: A Narrative Case Study in an Indonesian Learner.” Pendidikan Bahasa Inggris. Fakultas Ilmu Pendidikan dan Pelatihan Guru (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian ini bertujuan untuk menyelidiki strategi yang digunakan ketika belajar pelafalan dalam Bahasa Inggris. Penelitian ini melibatkan seorang siswi di salah satu sekolah menengah atas di Tasikmalaya, Jawa Barat, Indonesia. Metode pengumpulan data yang digunakan adalah wawancara yang bersifat semi terstruktur dengan menggunakan teori sosial kognitif dan kemudian data tersebut di analisis secara tematik. Hasil analisis menunjukkan bahwa terdapat empat strategi belajar yang di terapkan diantaranya belajar pelafalan kata menggunakan metode pengulangan, game online, YouTube, dan melakukan interaksi sosial. Sebagai kesimpulan, penerapan strategi belajar dalam pelafalan Bahasa Inggris dapat mendukung pelajar di Indonesia untuk meningkatkan kemampuannya dan menjadikan mereka sebagai pelajar yang mandiri.

Kata Kunci: Strategi belajar, pelafalan Bahasa Inggris, teori sosial kognitif.

PREFACE

All praises are due to Almighty God, the Highest and the Lord of this life. Because of His grace and mercy, I am able to finish writing my thesis entitled **“Investigating EFL Student’s Learning Strategies in English Pronunciation: A Narrative Case Study in an Indonesian Learner”**. It is submitted to English Education Department Faculty of Educational Sciences and Teachers’ Training Siliwangi University to fulfil the requirement for Bachelor Degree.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my sincere gratitude to the honorable:

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I welcome for the suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this research can be useful for me and readers.

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The Writer

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