REFERENCES

- Adedoyin, O. B., & Soykan, E. (2020). Covid-19 pandemic and online learning: the challenges and opportunities. *Interactive Learning Environments*. https://doi.org/10.1080/10494820.2020.1813180
- Agung, A. S. S. N., Surtikanti, M. W., & Quinones, C. A. (2020). Students' perception of online learning during covid-19 pandemic: A case study on the English students of STKIP Pamane Talino. *Jurnal Social and Humaniora*, 10(2).
- Ahmad, S., Batool, A., & Hussain, A. (2019). Path relationship of time management and academic achievement of students in distance learning institutions. *Pakistan Journal of Distance & Online Learning*, 5(2), 191-208.
- An, Y. J., & Frick, T. (2006). Student perceptions of asynchronous computer-mediated communication in face-to-face courses. *Journal of Computer-Mediated Communication*, 11(2), 485–499. https://doi.org/10.1111/j.1083-6101.2006.00023.x
- Baxter, P., & Jack, S. (2008). Qualitative case study methodology: Study design and implementation for novice researchers. *The Qualitative Report*, 13(4), 544–559.
- Bernard, R. M., Abram, P. C., Lou, Y., Borokhovski, E., Wade, A., Wozney, L. *et al* (2004). How does distance education compare with classroom instruction? A meta-analysis of empirical literature. *Review of Educational Research*, 74, 379–439.
- Bogdan, R. C., & Biklen, S. K. (2007). *Qualitative research for education: an introduction to theory and method* (5th ed.). Boston: Allyn and Bacon.

- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77-101. https://doi.org/10.1191/1478088706qp063oa
- Chan, G. C., Yunus, M. M., & Embi, M. A. B. (2019). Beliefs: Quality teaching practicum vs quality teachers. *International Journal of Pedagogy and Teacher Education (IJPTE)*, 3(1), 51-62.
- Darling-Hammond, L. (2014). Strengthening clinical perception: the holy grail of teacher education. *Peabody Journal of Education*, 89, 547-561.
- Escobar, P. S., & Morrison, A. (2020). Online teaching placement during the COVID-19 pandemic in Chile: challenges and opportunities. *European Journal of Teacher Education*, 43(4), 587–607.
- Esteve-Mon, F. M., Llopis-Nebot, M. A., & Adell-Segura, J. (2020). Digital teaching competence of university teachers: a systematic review of the literature. *IEEE Revista Iberoamericana de Tecnologias Del Aprendizaje*, 15(4), 399–406. doi:10.1109/rita.2020.3033225
- Etzold, D., & Kruger, M. (2021). Development of communication competence in pre-service vocational education teacher training. *Canadian Center of Science and Education*, 11(4), 31-39. doi:10.5539/hes.v11n4p31
- Gibson, R. (2010). Helping pre-service teachers learn to communicate effectively in school context. In Bower, M., Cavanagh, M., Moloney, R., & Dao, M. (Eds.), Developing communication competence using an online Video Reflection system: pre-service teachers' experiences. *Asia-Pasific Journal of Teacher education*, 39(4), 311-326
- Heigham, J., & croker, R. (2009). Qualitative research in applied linguistics: A practical introduction. Springer.
- Jacobs, P. (2013). The challenges of online courses for the instructor. *Research in Higher Education Journal*. 1-18

- Jindal, A., & chahal, B. P. S. (2018). Challenges and opportunities for online education in India. *Pramana Research Journal*, 8(4), 99–105.
- Keller, M. M., Woolfolk Hoy, A. E., Goetz, T., & Frenzel, A. C. (2016). Teacher enthusiasm: Reviewing and redefining a complex construct. Educational Psychology Review. doi:10.1007/s10648-015-9354-y
- Ko, S., & Rossen, S. (2017). *Teaching online: A practical guide* (4th ed.). Routledge.
- Mudra, H. (2018). Pre-service EFL teachers' experiences in teaching practicum in Rural Schools in Indonesia. *The Qualitative Report*, 23(2), 319-344.
- Murphy, E., Rodríguez-Manzanares, M., & Barbour, M. K. (2011). Asynchronous and synchronous teaching and learning in high-school distance education: Perspectives of Canadian high school distance education teachers. *British Journal of Educational Technology*, 42(4), 583-591.
- Özda, F. (2018). Pre-service teachers' perceptions with regard to teaching-learning processes. *Journal of Education and Learning*, 7(3), 188–196.
- Pun, M. (2014). The use of multimedia technology in English language teaching: a global perspective. *Crossing the Border: International Journal of Interdisciplinary Studies*, *I*(1), 29–38.
- Simui, F., Mmewa, G., Chota, A., Kakana, F., Mundende, K., Tompson, L., Mwanza, P., Ndhlovu, D., & Namangala, B. (2018). Whatsapp as the learner support tools for distance education: Implication for policy and practice at University of Zambia. Zambia information Communication Technology (ICT) Journal, 2(2), 36-44.
- Widodo, H. P. (2013). Doing Qualitative Research: A step-by-step guide for undergraduate students, 1-25.