

## ABSTRACT

IDA AYU APRILIA. 2022. **Analysis of Students' Reflective Thinking Ability in View of Emotional Spiritual Quotient (ESQ)**. Mathematics Education Study Program. Faculty of Teacher Training and Education. Siliwangi University.

This study aims to determine students' reflective thinking skills in terms of ESQ. The type of research conducted was qualitative research using think aloud methods with the research subject being class VIII F students of SMP Negeri 5 Tasikmalaya. Data collection techniques in this study were distributing ESQ questionnaires, administering reflective thinking skills tests, and interviews. The research instruments consisted of researchers, ESQ questionnaires, tests of reflective thinking skills, and interviews. The determination of research subjects was based on a purposive technique, namely students were selected based on students who had high ESQ and low ESQ, each of which met at least one indicator of reflective thinking. The results of the study showed that (1) The ability to think reflectively in terms of high ESQ S-3 has the characteristics of easily liking arithmetic activities, being structured, diligent, and spending a lot of time responding and contemplating the accuracy of answers. (2) The ability to think reflectively in terms of high ESQ S-5 has the characteristics of being able to determine their own learning goals and concentrate on relevant information. (3) The ability to think reflectively in terms of high ESQ S-17 has the characteristics of being able to solve problems according to planning but does not use logical thinking in solving problems. (4) The ability to think reflectively in terms of high ESQ S-23 has the characteristics of students who prioritize personal understanding and tend to solve problems logically. (5) The ability to think reflectively in terms of low ESQ S-27 has characteristics that tend to give up easily and in a hurry.

Keywords: Analysis, ESQ, Reflective Thinking Ability